



ASDAN Long Term Plan



Intent:

At Willowfield Academy, we deliver the ASDAN Personal Development Programme to introduce learners in Key Stage 4 to new activities and challenges, developing pupils' personal, social and employability skills, to promote **Independence** and **Preparation for Adulthood**.

The flexibility of courses enables us to offer imaginative ways of developing, assessing and certificating pupils' knowledge and skills development. Cross-curricular opportunities are offered alongside and real-life application of knowledge and skills through modules that can include: Communication; My community; Sport and leisure; Independent living; My environment; Number handling; Health and wellbeing; World of work; Science and technology; The wider world; Expressive arts; Beliefs and values; and Combined studies.

Pupils are required to plan and review their work at key points, explaining how they have developed their skills in six areas: Ability to learn; Teamwork; Problem solving, IT skills; Literacy; and Numeracy. The modular nature of the programme, and person-centred approach, supports an approach that is adaptive to the needs and interests of pupils, who can achieve Bronze, Silver or Gold certificates, linked to nationally recognised qualifications.



ASDAN: Willowfield's Assessment Pathways

The ASDAN curriculum at Willowfield is designed and assessed through Willowfield's Assessment Pathways. Each pathway ensures pupils access ASDAN's at a level suited to their individual needs and development.



Assessment Pathway One



Reading &
Writing



Independence &
Preparation for
Adulthood



Expressive
Communication

Pupils are supported in developing a focus on engaging with new skills.

- Practical tasks including soft skills such as teamwork and problem solving
- Recording their achievements in written form.
- Development of communication skills in written work and oracy



Assessment Pathway Two



Applied
Learning



Independence &
Preparation for
Adulthood



Social
Interaction

Pupils begin to apply knowledge in structured and real-life contexts, developing resilience and independence.

- A focus on written planning and reviewing progress.
- Problem solving approaches to tasks
- Application of skills in a cross-curricular context



Assessment Pathway Three



Creative Thinking



Independence &
Preparation for
Adulthood

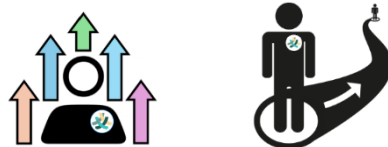


Purposeful
Dialogue

Pupils are encouraged to demonstrate ambition and ownership in their learning, applying knowledge across a range of contexts.

- Use of abstract and real-world scenarios, and cross-subject links to plan work
- Opportunities for self- and peer-assessment to promote reflection
- Personal planning and goal-setting.





Personal Development and Careers Links

The ASDAN curriculum at Willowfield Academy plays a key role in supporting pupils' Personal Development. Through carefully planned learning experiences, pupils build upon their personal development and develop knowledge and skills for their future careers.

Personal Development Links

- Resilience and self-belief: Self-reflection to build on existing skills and knowledge to fulfil ambitions.
- Problem-solving and critical thinking: Regular opportunities to apply logic, analyse data and interpret information support decision-making across the curriculum.
- Communication: Pupils are supported to articulate reasoning using appropriate vocabulary, strengthening their confidence, oracy development, and precision when working with others, in oral and written form.
- Confidence and curiosity: Pupils are encouraged to try new experiences, question and seek solutions.
- Life skills: Application of skills to real-life scenarios, including IT skills, literacy and numeracy required in preparation for adulthood.
- Citizenship and responsibility: Understanding of how working as part of a team to learn and problem-solve can contribute to a successful society.



Our ASDAN curriculum prepares pupils for future pathways by embedding literacy, technical knowledge, and practical skills that are essential in a range of careers and post-16 options. Pupils are prepared for adult life in a range of areas, including world of work, the wider world and independent living.

Pupils will:

- Exposure to careers across sectors through modules of learning.
- Use of real-life problem-solving scenarios including project and time management, and budgeting.
- Build a strong understanding of vocabulary and key terminology.
- Conduct research, present ideas, and evaluate outcomes.
- Apply cross-curricular learning, including literacy, numeracy and IT skills, to real-life scenarios.
- Opportunities for enterprise projects
- Signposting arts-linked pathways in post-16 education, including apprenticeships and vocational routes.
- Gain skills and experiences that open pathways into vocational qualifications.

ASDAN Curriculum Sequence

The ASDAN Personal Development Programmes (PDP) include Bronze, Silver and Gold. Pupils and teachers choose challenges from a PDP Student Book across 12 modules: Communication; My community; Sport and leisure; Independent living; My environment; Number handling; Health and wellbeing; World of work; Science and technology; The wider world; Expressive arts; Beliefs and values; and Combined studies, which allows learners to mix and match challenges across modules.

Pupils present a portfolio of evidence alongside their record of progress to achieve their certificate.

- Bronze: 60 hours of challenges; 3 Bronze skills sheets
- Silver: 120 hours of challenged (60 from Bronze); 3 Silver skills sheets + 3 Bronze skills sheets
- Gold: 180 hours of challenges (120 from Bronze and Silver); 3 Gold skills sheets + 3 Silver skills sheets + 3 Bronze skills sheets

Selected modules will change in reaction to cohort needs. An example sequence is provided.

	Autumn Term	Spring Term	Summer Term
Sequence A	Sport and Leisure	Independent Living	Number Handling
Sequence B	My Environment	World of Work	Health and Wellbeing